

Reading Assessed Indicators

3rd Grade

Assessed Indicator	Description
S1.B3.I2	▲ determines the meaning of unknown words or phrases using context clues (e.g., definitions, restatements, examples, descriptions) from sentences or paragraphs.
S1.B3.I5	▲ determines meaning of words through knowledge of word structure (e.g., compound nouns, contractions, ▲ root words, ▲ prefixes, ▲ suffixes).
S1B4I2	▲ understands the purpose of text features (e.g., ▲ title, ▲ graphs and charts, ▲ table of contents, ▲ pictures/illustrations, boldface type, italics, glossary, index) and uses such features to locate information in and to gain meaning from appropriate-level texts
S1B4I5	▲ uses information from the text to make inferences and draw conclusions
S1B4I6	▲ identifies text structure (e.g., ▲ sequence, ▲ problem-solution, comparison-contrast, description, cause-effect).
S1B4I8	▲ compares and contrasts information (e.g., topics, characters) in a text
S1B4I9	▲ links causes and effects in appropriate-level narrative and expository texts
S1B4I10	▲ retells main ideas or events as well as supporting details in narrative and expository texts.
S1B4I11	▲ identifies the topic, main idea(s), and supporting details in appropriate-level texts.
S2B1I1	▲ identifies and describes characters' physical traits, basic personality traits, and actions.
S2B1I2	▲ identifies and describes the setting (e.g., environment, time of day or year, historical period, situation, place) of the story or literary text.