

MTSS:

Module 2: Resources

www.fcrr.org

Research on reading programs

Go to right hand side: Select fcrr reports; alphabetized index; core

Interventions in the classroom.

Go to left side link: select teachers, then under curriculum and instruction choose any of the student center activities, scroll down book one or book two, select any of the red highlighted links to download premade activities.

Alterable Variables Chart (Version 1)

Alterable Components	Specific Enhancements				
<i>Options</i>	1	2	3	4	5
<i>Program Emphasis</i>	Use core program & explicitly teach priority skills.	Use extensions of the core program (e.g., add examples)	Supplement core with reteaching or intervention components of core.	Replace current core program with intervention program.	Implement specially designed program
<i>Time (Opportunities to Learn)</i>	Schedule & deliver 90 minutes of daily reading instruction (minimum 30 minutes small group).	Increase opportunities to respond during core instruction.	Schedule core + supplemental period daily. (90 + 30 or 60 + 30)	Schedule two intervention sessions daily (no less than 90 minutes total)	
<i>Grouping for Instruction</i>	Check group placement & provide combination of whole & small group instruction.	Schedule small group opportunity for specific practice	Reduce group size	Provide individual instruction	