

Comprehensive Assessment Plan

Screening:

Activity 1	Assessment	Which Students	Cut Points	Areas Assessed	Administrated by:

Diagnostic Assessment:

Activity 2	Assessment	Which Students	Cut Points	Areas Assessed	Administrated by:

Progress Monitoring:

Activity 3	Assessment	Which Students	Cut Points	Areas Assessed	Administrated by:

Outcome:

	Assessment	Which Students	Cut Points	Areas Assessed	Administrated by:

MTSS

Module 3: Activity 4

Reflection:

Do we have assessment that allows us to identify the students needing additional supports?

Do we have assessment that identifies what supports students need?

Is there fluidity to allow students to move among the tiers as determined by their needs?