

Data-Based Decision Making Key Features

Question	Decision
Who needs additional assistance? How many?	Universal Screening
What specific skills need targeting?	Diagnostic
Should we keep or change our intervention?	Progress Monitoring
Overall how are all of the students doing?	Outcome

MTSS

Module 3: Resource 2

Assessment Matrix Example:

Tier	Scope	Assessment	Administered by:	Frequency
Tier 1 Universal Screening	All Students	Dibels K-6 MAP 3-6 STEEP Aimsweb CBM	Classroom teachers	Fall, Winter, Spring
Tier 2 Strategic Progress Monitoring	Some Students	Dibels STEEP Aimsweb CBM	Classroom Teacher	Every other week
Tier 3 Intensive Progress Monitoring	Few Students	Dibels STEEP Aimsweb CBM	Classroom Teacher/team	Weekly

BUILDING LEVEL STATUS

Kindergarten

	% at Intensive	% at Strategic	% at Benchmark
Fall			
Winter			
Spring			

Set Goal: By Spring, we want ____% to be at Benchmark with their literacy skills.

First Grade

	% at Intensive	% at Strategic	% at Benchmark
Fall			
Winter			
Spring			

Set Goal: By Spring, we want ____% to be at Benchmark with their literacy skills.

Second Grade

	% at Intensive	% at Strategic	% at Benchmark
Fall			
Winter			
Spring			

Set Goal: By Spring, we want ____% to be at Benchmark with their literacy skills.

Third Grade

	% at Intensive	% at Strategic	% at Benchmark
Fall			
Winter			
Spring			

Set Goal: By Spring, we want ____% to be at Benchmark with their literacy skills.

Fourth Grade

	% at Intensive	% at Strategic	% at Benchmark
Fall			
Winter			
Spring			

Set Goal: By Spring, we want ____% to be at Benchmark with their literacy skills.

Fifth Grade

	% at Intensive	% at Strategic	% at Benchmark
Fall			
Winter			
Spring			

Set Goal: By Spring, we want ____% to be at Benchmark with their literacy skills.