

MTSS:

Module 7: Activity 2

Clearly defined expectations: What are they?

What is your school wide positive behavior support plan for ...
Hall ways/transition times

Lunchroom

Classrooms

How is this information communicated to ...
Students

Teachers

Parents

Patrons

How are you going to instruct students in the appropriate behaviors?

Method:

When:

How are going to know students understand it?

What are the incentives?

What are the consequences?

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Module 7: Activity 4

Writing a Functional Behavior Assessment Plan

Student:	
Targeted behavior	
Baseline	
Where does it happen?	
Where does it not happen?	
What happened prior to onset of behavior?	
What is the specific behavior?	
What happens after the behavior?	
What is the consequence?	
What behavior do I want to replace it with?	
How will I get the desired behavior?	
How will I know when behavior has improved/or not improved?	
When can I discontinue the plan?	

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Module 7 Activity 5

Reflection on my practices

What are the positive reinforcers?

How often?

What are the consequences?

How often?

Do I have a good balance between reinforcers and consequences?