

Entering the workforce – no voc. rehab. (student choice)

DESIRED POST SCHOOL OUTCOMES AND PRESENT LEVELS

Measurable Transition Goal: After graduation, I will work at _____ independently in the community. _____ . I plan to move to Nebraska to be closer to my family and work in the factory that makes furnace filters, or at an adult day care facility. Transition Goal # _____ is tied to outcomes goal (work study, life skills, and core academic courses)

Post Secondary Training and Learning Opportunities.

_____ is enrolled in a work training class to prepare for task on the job. She works 2 hours a day at _____ with minimal job coach supervision, and is responsible for her own time sheet, self evaluation, along with communication with school and work site supervisors.

_____ is enrolled in course work at LHS which will prepare him/her for the job of _____. She is taking life skills math, Read 180 III, and basic computer along with core courses.

Future Employment:

The job skills I am learning at LHS will help me with future employment possibilities such as: communicating with employers, working with small children, arranging and supervising small group activities, cleaning the day care, helping order supplies, and storing the supplies for activities, snacks, and first aid.

Current Job Skills: I clean the house by taking out the trash, helping load and unload the dish washer, vacuum, and sweep. I am enrolled in _____ class in which I am learning some basic _____. On my current work study job I am responsible to prepare the daily snack, and supervise the children as they eat and work on communication and social skills. I also am responsible for cleaning, organizing, and ordering supplies for my area, along with other jobs at the pre-school. I am punctual, reliable, and dependable and try my best. I am able to follow directions and have a positive attitude.

Future Home/Independent Living Skills;

I will be living independently, either sharing an apartment with others, or by myself. In life skills math I have experienced how to complete a check book/balance/write checks, pay bills, budget, complete a variety of forms, and seek assistance in the community from a variety of agencies , if needed.

Future Community Participation:

I will continue to attend church with my family, and follow LHS functions when I am in the area. I plan to go out to eat with my family and friends.

Rec./Leisure – I will continue to enjoy the outdoors by fishing and hanging out with my friends.

Related services:

_____ does not receive any related services at this time, other than a job coach. _____ realizes her limitations, yet feels if she is given a opportunity with support she can compete for jobs she really wants (nursing, social service designee, help at a preschool, etc.). _____ has chosen to not utilize voc. rehab. her mother and grandmother have tried to get _____ to meet with the counselor. _____ has completed the paper work, but at this time wants to see if she can do things "on her own". Information has been shared with _____ should she at a later time decide to seek assistance.

Present Levels of Performance –

Reading – STAR – 1.5-2.5 grade level (basic reading-survival skills – is able to read basic signs, recipes, and cleaning instructions) Math – Saxon Math placement test 3 -4 grade level. (_____ is able to complete basic 2 step math tasks . She uses a calculator for multiplication and division and still needs assistance with "which operation in Math" to use when solving word problems. Unknowns are very difficult for her. _____ continues to work on a variety of forms of measurement (metric, standard, and cooking_____ is has difficulty writing number words correctly in order to write checks, she is able to complete a check book register with periodic checks from supervisor. _____ is independent in her personal care, both physically and mentally. _____ currently has a medical card in order to access medical assistance. _____ use the community health care center for updates on immunizations, female health related issues, and basic physicals. _____ is capable of living on her own with minimal support to check her finances (paying bills – balancing check book). _____ currently does not have a driver's license, and must ask others for transportation assistance. She is working – practicing for the written part of the driver's test.

Employment:

_____ currently is not employed outside of the school work study program. _____ has experience as a volunteer doing odd jobs throughout the community, and works in the summer at Pioneer Seed Company on the assembly line.

Community Access

_____ is able to check the newspaper to select housing. She knows she will need insurance for her car, house, and health insurance, but she does not know how she will afford it. She has visited with several agents in our community. She does not have a driver's license but she does have her learners permit. She plans to get her license in Nebraska. _____ can independently access the community including stores, the post office and utility companies. She knows she has the right to register to vote. She has an understanding of his civic responsibilities as well as her legal rights and how to access the legal system.

Recreation and Leisure Skills

_____ likes to be outside (fishing) , hang out with friends, and talk on the phone in her free time.

Independent Living Skills

_____ reports she does not get herself up in the mornings, this has always been a struggle for her, even with an alarm. Her grandmother, or brother generally "bug" her until she gets up. _____ knows when she should go to bed, and uses good judgment most of the time. She can prepare simple meals, choose and launder her clothes, perform household chores, follow safety rules and use a telephone book to get information. ___ has purchased her own cell phone, and enjoys texting.