

Entering Adult Services – staying in the community

DESIRED POST SCHOOL OUTCOMES AND PRESENT LEVELS

Measurable Transition Goal: After graduation, I will do volunteer work at the Catholic Church with support from a companion care provider until an opening occurs at the work shop in Garden City. My Transition Goal # _____ is tied to outcomes goal which involves my work study program, speech and music therapy, along with daily life skill training at LHS and in the community.

Post Secondary Training and Learning Opportunities.

_____ is enrolled in a work training class to prepare for task on the job. He works 2 hours a day at _____ with support from a para educator. Support is provided to assist ___ to complete his time sheet, self evaluation, and time management. _____ is enrolled in course work at LHS which will prepare him/her for the job of _____. He is enrolled in a functional curriculum emphasizing individual skills in the areas of life skills math, reading, and personal care, along with work study.

*****Future Employment:

The job skills I am learning at _____ will help me with future employment possibilities such as: communicating with employers, emptying trash, dry mopping floors, vacuuming, and cleaning tables. I shred paper for teachers and the office. Shredding papers is my favorite job. I would like a job shredding paper.

Current Job Skills: Other than at LHS I clean my room, take out the trash, helping load and unload the dish washer, and vacuum. My care champion is with me at all times. I am enrolled in _____ class in which I am learning some basic _____. I am punctual, reliable, and dependable and try my best.

I use picture communication boards to help me with my jobs, to stay on task and to communicate if need be on the job.

Future Home/Independent Living Skills;

I will be living with my parents in Lakin.

Future Community Participation:

I will continue to attend church with my family, and follow LHS functions. I plan to go out to eat with my family and care champion

Rec./Leisure – I will continue to enjoy the listening to music, attending dances with my family and listening to my CD's at home. I like to attend movies, especially new Disney and musical's. I stay at home most of the time in my room. I like staying in my room with my bottle tops, caps, and cards. I like to stack and re-stack things.

RELATED SERVICES

_____ currently receives speech therapy 2 times a week for 20 min. and music therapy 1 time a week for 50 min. He receives para/teacher support 7 hours a day including passing periods, lunch, and work study.

Present levels of performance:

Cognitive behaviors are closely tied to communication. Since Javier's communication skills are limited, thus is his cognitive. Javier has difficulty in completing a task that has more than one step. He requires continual supervision to attend to task, not only for interruption of rules-directions, but to stay focused. Javier continues to struggle with large group activity, preferring small group or one on one. Although Javier can understand requests, he needs direct contact with the communicator and shortened instructional directions. Pictures association helps him put meaning to words that are being read to him. Reading a book with no illustrations is difficult for Javier to comprehend.

When combining all area of gross motor, fine motor, language, and social skills Javier functions within the 3-4 year old range.

This must be taken into consideration when placing Javier into a residential and work site due to safety issues.

Personal care: able to dress self (mom lays clothes out for him), able to tie his shoes, zip pants/jackets, button, brush teeth, wash hands and face. _____ is currently supervised when showering due to not washing himself thoroughly. _____ likes "tepid" water, not real warm water. Toileting is independent except for wiping after a bowel movement (needs assistance, trying to teach him use flushable wipes). Can independently feed himself but at times may take too big of bites, not chew well, and choke. _____ is learning to heat basic microwave meals in the microwave. His mother does not want him using the stove. He is able to use the toaster, but prefers to "wait" until someone will do it for him. _____ enjoys eating out and fast food. He orders with champion assistance, a sentence strip, or someone orders for him. He has difficulty speaking to strangers, and in loud places. Prior to going out to eat _____ selects his items from a picture menu, and may take those pictures with him to the restaurant.

_____ will need assistance with transportation and mobility throughout the community due to safety.