



KANSAS MATHEMATICS ASSESSMENT

FACT SHEET 2008 - 2009



General Information

- Grades assessed: 3-8 and OTL at high school
Link to OTL: <http://www.ksde.org/Default.aspx?tabid=420>
- Annually tested
- Results used for AYP and QPA calculations

Standards and Supporting Materials

- Link to assessed indicators and item specifications:
<http://www.ksde.org/Default.aspx?tabid=156>
- Link to KSDE Mathematics web page:
<http://www.ksde.org/Default.aspx?tabid=1719>
- Link to flip charts:
<http://www.ksde.org/Default.aspx?tabid=1719>

Assessment Format

- Three test sessions, two allowing a calculator and one not allowing a calculator (all grade levels)
- Three untimed sessions approximately 45-60 minutes each
- Twelve to fifteen indicators assessed per grade level
- Number of questions: 72 (grade 3) to 104 (HS)
- Four to eight items per indicator
- All multiple choice questions
- Universal design guidelines followed
- Link to list of accommodations allowed:
<http://www.ksde.org/Default.aspx?tabid=420>

Testing Modes

- Paper and pencil available for General Assessment
- Use of KCA is optional for General Assessment
- KCA is required for KAMM
- Paper and pencil is available for KAMM only as an accommodation
- A Spanish version of the general assessment is available on the KCA only

Kansas Assessment with Modified Measures (KAMM)

- Administered annually to students identified as eligible by their IEP Team
- Three test sessions, two allowing a calculator and one not allowing a calculator (all grade levels)
- Ten indicators assessed per grade level
- Forty questions per grade level
- The sum of KAMM and Alternate students classified as "Meets Standards" or above at the district level must not exceed 3%

Alternate Assessment

- Administered annually to students identified as eligible by their IEP Team
- Five indicators determined by the IEP team are assessed
- Only 1% of district students may be classified as "Meets Standards" or higher using an alternate assessment

Formative Assessments

- CETE – KCA TestBuilder
http://www.kca.cete.us/kca_testbuilder.htm

AYP Targets

- Link to AYP targets:
<http://www.ksde.org/Default.aspx?tabid=397>
- Percentage of students needed at Meets Standards or above for 2009:
3-8 = 77.8%
HS = 70.5%

Performance Levels, Cut Scores, and SOE

- Five levels: Exemplary, Exceeds Standards, Meets Standards, Approaches Standards, Academic Warning
- Performance Level Descriptors:
<http://www.ksde.org/Default.aspx?tabid=420>
- Cut scores as approved by the State Board of Education, August 8, 2006:
<http://www.ksde.org/Default.aspx?tabid=420>
- Criteria for Standard of Excellence:
<http://www.ksde.org/Default.aspx?tabid=420>

Scores Reported

- Student performance levels
- Student percent correct
- Results by indicator for student, building, district, and state

Testing Window

Type	Grades	Modes	Open	Close
OTL-Fall	9-11	KCA	Oct. 1	Jan. 23
OTL-Spring	11	KCA	Feb. 18	Apr. 29
OTL-Spring	9-10	KCA	Feb. 18	May 18
OTL-Spring	9-11	P&P	Feb. 18	Apr. 14
Alternate	3-8 OTL at HS	Online Ext. Standards	Jan. 5	Apr. 14
Spring Testing	3-8	KCA P&P	Feb. 18	Apr. 14

P&P answer sheets due April 17
Alternate scores entered by May 1

ELL Students

- All ELL students must take the math assessment
- ELL students whose first education in the United States occurred after Feb. 18, 2008, are not included in AYP calculations other than participation
- ELL students may use translation dictionaries
- Spanish version is available via KCA

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