



KANSAS READING ASSESSMENT FACT SHEET 2008 - 2009



General Information

- Grades assessed: 3-8 and OTL at high school.
- A locally-selected diagnostic reading test administered at one grade level at K-2.
- Annually tested.
- Results used for AYP and QPA calculations.

Standards and Supporting Materials

- Link to Reading Assessment webpage: <http://www.ksde.org/Default.aspx?tabid=159>
- Link to Reading Standards webpage: <http://www.ksde.org/Default.aspx?tabid=142>
- Link to KSDE Home web page: <http://www.ksde.org/Default.aspx?tabid=1718>

Assessment Format

- Three test sessions for all grade levels.
- Three untimed, 45 minutes per session is recommended as a guide.
- Eleven to sixteen indicators assessed per grade level.
- Number of questions: 58 (grade 3) to 84 (grade 7)
- Four to six items per indicator.
- All multiple choice questions.
- Universal design guidelines followed.
- Link to list of accommodations allowed: <http://www.ksde.org/Default.aspx?tabid=420>

Testing Modes

- Paper and pencil available for General Assessment.
- Use of KCA is optional for General Assessment.
- KCA is required for KAMM, paper and pencil available only as an accommodation

Kansas Assessment with Modified Measures (KAMM)

- Administered annually to students identified as eligible by their IEP Team.
- Three test sessions for all grade levels
- Eleven to sixteen indicators assessed per grade level.
- Number of questions: 58 (grade 3) to 84 (grade 7)
- The sum of KAMM and Alternate students classified as "Meets Standards" or above at the district level must not exceed 3%.

Alternate Assessment

- Administered annually to students identified as eligible by their IEP Team.
- Five indicators determined by the IEP team are assessed.
- Only 1% of district students may be classified as "Meets Standards" or higher using an alternate assessment.

Formative Assessments

- CETE - <http://www.cete.ku.edu>

AYP Targets

- Link to AYP targets: <http://www.ksde.org/Default.aspx?tabid=397>
- Percentage of students needed at Meets Standards or above for 2009:
 - 3-8 = 79.7%
 - HS = 76.7%

Performance Levels, Cut Scores, and SOE

- Five levels: Exemplary, Exceeds Standards, Meets Standards, Approaches Standards, Academic Warning.
- Performance Level Descriptors: <http://www.ksde.org/Default.aspx?tabid=420>
- Cut scores as approved by the State Board of Education, August 8, 2006. <http://www.ksde.org/Default.aspx?tabid=420>
- Criteria for Standard of Excellence: <http://www.ksde.org/Default.aspx?tabid=420>

Scores Reported

- Student performance levels
- Student percent correct
- Results by indicator for student, building, district, and state

Testing Windows

Type	Grade	Modes	Open	Close
OTL-Fall	9-11	KCA	Oct. 1	Jan. 23
OTL-Spring	11	KCA	Feb. 14	April 29
OTL-Spring	9-10	KCA	Jan. 11	May 18
OTL-Spring	9-11	P&P	Feb. 18	Apr. 14
Alternate	3-HS	Online Extended Standards	Jan. 15	Apr. 14
Spring Testing	3-8	KCA P&P	Feb. 18	Apr. 14

P&P answer sheets due April 17.
Alternate scores entered by May 1.

English Language Learner (ELL) Testing

- All ELL students will take the Kansas English Language Proficiency Assessment (KELPA).
- ELL recent arrivals to the U.S. (after Feb. 18, 2008) may take KELPA in lieu of the Reading Assessment.
- ELL students may have the directions, questions and answer choices of the reading test read to them, but not the text passages. Only the directions may be translated.
- Electronic translators and bilingual dictionaries are allowed.

Contact

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