

IEP writing; Speech Language Students

<i>Needs to be addressed:</i>	<i>Must include:</i>	<i>√ when completed</i>
Narrative:	Areas; <ul style="list-style-type: none"> • Structure • T-unit • Comprehension • Cloze procedures • High point analysis 	
Vocabulary	Receptive language Expressive language Type token ratio	
Rapid Autonomic naming	Skill level	
Syntax	Stage MLU (mean length of utterance) age appropriate	
Phonological awareness	Areas: <ul style="list-style-type: none"> • Rhyming • Syllable blending • Syllable segmentation • Syllable deletion • Phoneme isolation • Phoneme identity • Phoneme Categorization • Phoneme blending • Phoneme segmentation • Phoneme deletion 	
Literacy tasks	Repeated sentences Alliteration Distinction of words	
Oral-motor	Level necessary for normal speech production	
Articulation -if needed	Speech language Screening Speech Sound Assessment	