

IEP writing; Secondary Areas

<i>Needs to be addressed:</i>	<i>Must include:</i>	<i>√ when completed</i>
Background	Relevant Information Only	
	Updated yearly	
Vision/Hearing /Health	General Health Statement	
	Medical Diagnosis (If needed)	
	Medications (if needed)	
Motor	Participation	
	Strengths and Concerns—error analysis	
	Fine motor report (if needed)	
	Gross motor report (if needed)	
Social emotional:	Strengths and concerns—error analysis <ul style="list-style-type: none"> • motivation • work habits • organization 	
	Rating scale if needed	
General Intelligence	Previous intellectual testing	
	Rate of learning	
	Strengths and concerns—error analysis	
Communication	SLP report (if needed)	
	Strengths and concerns—error analysis	
	Self-advocacy skills	
Education:		
• Reading:	Current Reading level	
	Peer comparison or Grade Equivalent	
	Strengths and concerns—error analysis	
	Assessment results; scores/levels	
• Math:	Current Math level	
	Peer comparison or Grade Equivalent	
	Strengths and concerns—error analysis	
	Assessment results; scores/levels	
• Writing	Current writing level	
	Peer comparison or Grade Equivalent	
	Strengths and concerns—error analysis	
	Assessment results; scores/levels	
Transition: age 14	Form 4 transition	
	Form 7 course of study-filled out through end of high school.	
Transition: age 16	Form 4 transition: Indicator 13 Checklist <ul style="list-style-type: none"> • Post Secondary Outcomes for education/training; employment; and if needed independent living • Goals tied to outcomes • Transition assessment • Needs addressed in instruction; employment; rec/leisure; community involvement; vocational assessment, and independent living, if needed. • Any outside agencies and linkages. 	
	Form 7 course of study-updated	
Graduating seniors/aging out.	Summary of Performance with the following; <ul style="list-style-type: none"> • Academic and functional skill levels • Accommodations needed • Recommendations • Linkages with outside agencies. 	
Assessments	Form 6 Assessment— State and Local	