

IEP writing; Elementary Students

<i>Needs to be addressed:</i>	<i>Must include:</i>	<i>√ when completed</i>
Background	Relevant Information Only	
	Updated yearly	
Vision/Hearing /Health	General Health Statement	
	Medical Diagnosis (If needed)	
	Medications (if needed)	
Motor	Participation	
	Strengths and Concerns—error analysis	
	Fine motor report (if needed)	
	Gross motor report (if needed)	
Social emotional:	Strengths and concerns—error analysis <ul style="list-style-type: none"> • Work habits • Behavior in the classroom • Organization • Social skills • Coping skills • Motivation 	
	Rating scale if needed	
General Intelligence	Previous intellectual testing	
	Rate of learning	
	Strengths and concerns—error analysis	
Communication	SLP evaluation if reading is a concern	
	Current level of language development	
	Strengths and concerns—error analysis	
Education		
• Reading:	Reading level	
	Peer comparison or Grade Equivalent	
	Strengths and concerns—error analysis	
	Assessment results; scores/levels	
	Areas: <ul style="list-style-type: none"> • Phonemic awareness skills • Phonics skills • Fluency rate (wpm) • Vocabulary measure • Comprehension measure 	
	Reading in the content areas	
• Math:	Current Math level	
	Peer comparison or Grade Equivalent	
	Strengths and concerns—error analysis	
	Assessment results; scores/levels	
	Areas: <ul style="list-style-type: none"> • Number sense skills • Algebraic skills • Geometry skills • Data skills measure 	
• Writing	Current writing level	
	Peer comparison or Grade Equivalent	
	Strengths and concerns—error analysis	
	Assessment results; scores/levels	
	Skills in 6-trait writing <ul style="list-style-type: none"> • Ideas • Organization • Fluency • Voice • Word choice • Conventions 	
Assessments	Form 6 Assessment— State and Local as applicable	